WILLIAM TENNENT HIGH SCHOOL ATHLETE / PARENT HANDBOOK

Revised – 8/13/24



Athletic Director – Mr. John Creighton
Athletic Assistant – Mrs. Kimberly Slaninko
Athletic Trainer – Ms. Joslin Poole
Equipment Manager – Mr. Paul Veltre
Website – www.williamtennentpanthers.com
Twitter / X - @wths sports

Online Tickets - https://centennialsd.hometownticketing.com/embed/all
Livestreams - https://fan.hudl.com/usa/pa/warminster/organization/7960/william-tennent-high-school



Dear Panther Family,

Congratulations on making the choice to participate in high school athletics! Joining and contributing to a team is an extremely rewarding experience. Regardless of your skill level, the development of self-discipline, confidence in your abilities, habits of personal fitness, development of positive relationships, and contributions to our school's tradition of excellence are some of the advantages of your participation. Your involvement will only strengthen your connection to our overall school culture and lead to greater academic success. It is for these reasons we salute your decision!

There are important responsibilities that accompany your choice to be a student athlete, parent / guardian here at William Tennent. There are additional academic and behavioral standards that apply to student athletes, as well as, a variety of rules which govern your participation in our athletic programs. You will find all of the necessary information in the Athlete / Parent Handbook. We encourage you to become familiar with the Athlete / Parent Handbook.

Again, we applaud your decision to become part of the athletic tradition at William Tennent High School. We wish you much enjoyment and success in your endeavors. If we can be of assistance, please contact us.

Sincerely,

John Creighton, CAA

Director of Athletics

William Tennent High School

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WILLIAM TENNENT HIGH SCHOOL

Athletic Program Offerings:

FALL WINTER SPRING

Basketball (B) - Grade 9

Sideline Cheer - Grades 9-12 Cross Country (B) - Grades 9-12 Cross Country (G) - Grades 9-12 Football (B) - Grade 9 Football (B) - Grades 10-12 Golf (coed) - Grades 9-12 Field Hockey (G) - Grade 9-12 Soccer (coed) - Grade 9 Soccer (B) - Grades 10-12 Tennis (G) - Grades 9-12 Volleyball (G) - Grades 9-12

Basketball (B) - Grades 10-12
Basketball (G) - Grade 9
Basketball (G) - Grades 10-12
Bowling (B) - Grades 9-12
Bowling (G) - Grades 9-12
Comp Cheer - Grades 9-12
Swimming (B) - Grades 9-12
Swimming (G) - Grades 9-12
Track (B) - Grades 9-12
Track (G) - Grades 9-12
Unified Bocce (coed) - Grades 9-12
Wrestling (coed) - Grade 9-12

Baseball (B) - Grades 9-12 Softball (G) - Grades 9-12 Flag Football (G) - Grades 9-12 Lacrosse (B) - Grades 9-12 Lacrosse (G) - Grades 9-12 Tennis (B) - Grades 9-12 Track & Field (B)-Grades 9-12 Track & Field (G)-Grades 9-12 Unified Track (coed) - Grades 9-12 Volleyball (B) - Grades 9-12

JOINING A TEAM

Prior to the start of each season orientation meetings are held for those interested in participating on a sports team. Information about try-outs, physicals, and your coach's expectations are distributed at these meetings. Please listen closely to the announcements for meeting dates and make arrangements to attend. If you miss a preseason orientation meeting and still desire information about a team, you may leave a message in the coach's mailbox in the Athletic office. If you have any additional questions, please see the Athletic Director or the Athletic Secretary.

REQUIREMENTS FOR PARTICIPATION

Participation on an athletic team requires:

- 1. Submit a signed Parent Permission form
- 2. Submit a complete PIAA CIPPE Physical form
- 3. Complete baseline Concussion testing with our Athletic Trainer
- 4. Submit Sign-Off sheet of Athlete / Parent Handbook
- 5. Satisfy all Eligibility Requirements

Parent Permission, Physical Forms (PIAA CIPPE), and WTHS Athlete / Parent Handbooks are available in the Athletic Office. A physical examination is required to be completed prior to the first sport season you are competing in. The physical examination cannot occur earlier than May 1st of the upcoming school year. These completed forms are required at the start of **EACH** season. No athlete may participate in any practice or game until these Parent Permission, Concussion baseline and Physician Forms have been submitted.

ELIGIBILITY STANDARDS FOR PARTICIPATING IN ATHLETICS

The opportunity to try out for the athletic teams is open to all students if they meet applicable Pennsylvania State Interscholastic Association (PIAA) requirements. Eligibility to play on a team is governed by the PIAA eligibility standards and those of William Tennent High School, as follows:

General

A pupil cannot represent their school (per PIAA regulations) in interscholastic athletics if he/she has:

- a. been in attendance more than eight semesters beyond the eighth grade
- b. played four seasons beyond the eighth grade in any one form of interscholastic athletics
- c. completed the work of grades 9, 10, 11, and 12 inclusive

Satisfactory Academic Progress

- a. As per PIAA regulations a pupil must pursue a full-time curriculum defined and approved by your principal.
- b. Academic Eligibility is determined weekly. Only work evaluated and recorded by the teacher is factored into the eligibility calculation on Skyward.
- c. If a student is <u>FAILING 2 OR MORE COURSES</u> they will determined to be ineligible for that week. Ineligible student-athletes are <u>NOT PERMITTED TO PARTICPATE</u> <u>IN ANY CONTESTS</u>, beginning the following Monday through the following Sunday.
- d. If a student-athlete is declared ineligible at the end of a marking period or semester, he/she is ineligible for a period of **FIFTEEN** (15) <u>SCHOOL</u> **DAYS**. This includes the final June report card for eligibility the following August.

Satisfactory Attendance

- a. A student-athlete must maintain a satisfactory attendance record.
- b. If the absences of the student athlete become excessive, as determined by the Athletic Director or School Administrator, probation and/or suspension procedures may be instituted.
- c. In addition, PIAA regulations state that, "A student who has been absent from school during a semester for a total of twenty or more days shall not be eligible to participate in any athletic contest until he/she has been in attendance for a total of forty-five (45) school days following his/her twentieth day of absence."
- d. A student-athlete must attend school for at least one-half of a school day (10:40 AM), in order to practice or play in any interscholastic athletic contest on that day. Exceptions to this rule must be approved by the Principal and will be given for emergency reasons only.

Satisfactory Behavior and Citizenship

- a. Student-athletes must maintain a satisfactory record of school behavior and citizenship.
- b. A student-athlete who is suspended from school is suspended automatically from all activities for the duration of the suspension.
- c. If a student's behavior and citizenship record indicate that the student is bringing discredit to themselves, their team, and/or school, the student may be suspended from any athletic activity of the school.

ATHLETIC DEPARTMENT GUIDELINES

Team Selection

Every coach has the responsibility and authority for selecting his/her team. The criteria for selecting the team are developed by the coach. Each student athlete will be granted the minimum of three (3) days from the first day of tryouts for a respective team prior to being cut. It is also important to remember that there are no guarantees. Players from previous year's JV team, for example, do not automatically make either the JV or Varsity Team the following year. Having been a member of a team during the previous year or even being a senior does not ensure that a student-athlete will make the team. Parent(s)/Guardian(s) should expect that every candidate is treated fairly and given consideration. Coaches are sensitive to feeling of disappointment, will handle the task as positively as possible, and be available to answer student-athletes' questions.

While we understand that being cut is disappointing for many student-athletes and even for their parent(s)/guardian(s), we unfortunately cannot keep everyone. Anyone cut from the team is welcome to try out again next season or to try another sport. When parents and student-athletes understand and support the coach's decision, this difficult process becomes a less painful experience for all.

The Purpose of a Junior Varsity Team

JV teams exist to provide those student-athletes unable to participate on the Varsity level, an opportunity to develop skills, and gain experience. While the student-athletes' age, size, or skill level may be the limiting factor for not making the varsity team, participation on a JV team may enhance the student-athlete's potential to make the varsity team in the future. A caution, however, must also be given. Being a member of a JV team does not guarantee that a student-athlete will automatically move up the following year to the varsity team. The student-athletes best suited for varsity competition will make the squad each year. Striving to win is important in athletics; however, compiling a great record or winning a championship should not be the primary objective of a JV team. The development of student-athletes should be the ultimate purpose of a JV squad while at the same time acknowledging the value of winning, learning, and enjoying being a member of a team.

Equipment

Student-athletes are responsible for any and all equipment (including uniforms and practice clothing) and will be expected to pay for any items not returned or which are returned showing excessive wear and/or abuse. Issued equipment is not to be used for any activity outside of the practices and competitions of the school sport for which the equipment was issued. Except for the day of a game, athletic equipment/clothing should not be worn at school (PE class), at practice, at home, or for participation outside of school.

If any equipment is not returned at the conclusion of the season, an obligation will be issued to the student-athlete for the fair cost of a replacement. The student-athlete will not be permitted further athletic or activity participation until the obligation is cleared.

Practice Session and Games

Practice sessions are closed to spectators. These sessions are the equivalent of a teacher's classroom. Interruptions and interference to a student-athlete's concentration and focus in practice cannot be allowed any more than a disruption would be tolerated in an academic setting. A student-athlete must consistently attend practice sessions. They may start and end at different times due to the schedule of the coach or our facilities. Check with the coach for specific times.

Injury Reporting

Injuries are inevitable. WTHS provides a certified athletic trainer to assist coaches and student-athletes in their athletic endeavors. It is the responsibility of all student-athletes to immediately report any injury, independent of nature, to their respective coach and the athletic trainer. We want to promote open lines of communication to provide the highest level of care.

Traveling with the Team

All student-athletes are expected to travel to and from all athletic contests in transportation provided by the school district. As a general rule, students will not be permitted to drive themselves to games nor will they be permitted to drive with their parents. Being part of a team involves traveling with the team.

It is understood that on rare occasions circumstances may require an athlete to leave a contest (s) with their parent. THESE EXCEPTIONS REQUIRE PRIOR APPROVAL FROM THE ATHLETIC DIRECTOR.

Absence from Team Activities

Joining a team is a commitment. Your absence from a meeting, practice, or game affects not only you, but your teammates as well. Should some circumstances (other than absence from school) compel you to miss a team meeting, practice, or game you should notify your coach in advance. Commitment to the team starts in the offseason and is mandatory from the first official tryout / practice until the end of the season / final contest.

Participation in Multiple Sports

It is the practice of our school to encourage our students to be multi-sport athletes. We offer a variety of athletic opportunities in each of the three sports seasons. Ideally, we would wish for every one of our students to be three-sport athletes.

Participating on more than one squad in a given season is extremely difficult and most often not in the best interests of the student or the teams. The physical demands upon the athlete's body and the time demands of the team's schedule typically would preclude effective participation in more than one sport in a season. There are, however, some occasions when it is possible for a student to participate in two sports in a season. Such situations require the approval of the Athletic Director. Prior to approval, it will be determined by both Coaches and the student athlete which sport is the primary sport when scheduling conflicts occur.

Drugs, Alcohol, and Tobacco

These three substances (drugs [unless used under the care of a physician], tobacco and alcohol) have no place in an athlete's life. Any violations of school policies outlined in the Student Handbook may be subject to disciplinary action.

Ninth Grade Participation

With the inclusion of ninth grade students at WTHS, our athletic program began offering a series of athletic squads exclusively for freshmen. If a freshmen student is interested in playing a sport for which we have a ninth grade team, generally speaking, the freshman student is restricted to the ninth grade squad.

There are, however, some circumstances, where the skill level of the student and the nature of the team/sport, which compels a ninth grade student to participate on a JV or Varsity team. These exceptions need to be approved by the Athletic Director. Approval must be granted prior to the first Non-league or league competition. Once a ninth grade student-athlete has competed on a JV or Varsity squad, he/she is committed to that level of competition for the remainder of the season.

Ninth grade students are able to participate fully on any JV or Varsity team for those sports where we do not offer a separate ninth grade team. Once selected to the JV and / or Varsity team, a 9th grade student athlete cannot move back down to the 9th grade team if there are 3 teams for that particular sport.

Hazing/Harassment

The purpose of this policy is to maintain a safe, positive environment for students and staff that are free from hazing and/or harassment. Hazing or harassment of any type is inconsistent with the educational goals of the district and are prohibited at all times. Hazing is defined as any activity that recklessly or intentionally endangers the mental health, physical health or safety of a student for the purpose of initiation or membership in or affiliation with any organizations. Harassment can be defined, but not limited to, unwanted words or actions that hurt or humiliate people. It does not matter how these words or actions are intended. Students who engage in behavior that could be considered hazing and/or harassment will be referred to their House

Principal for discipline as per school board policy and possibly excluded from further participation in their respective sport.

Sportsmanship

William Tennent High School places the highest value on good sportsmanship. As a member of an athletic team you must display the highest virtues of good sportsmanship at all times. This includes, but is not restricted to, the following expectations:

Playing within the letter and spirit of the rules governing your sport. Respecting and accepting the decisions of your coaches and officials. Not using profanity.

Respecting and cooperating with your teammates.

Respecting your opponent.

Playing to the best of your ability.

In conjunction with our long standing tradition, the Suburban One League has adopted a common position toward athletes or coaches ejected from athletic contests for unsportsmanlike conduct (or similar reasons).

Such ejections will result in a <u>MINIMUM ONE GAME SUSPENSION</u> for the offending individual. PIAA has recently added a <u>supplemental suspension</u> for unsportsmanlike conduct that could result in a <u>2 GAME SUSPENSION</u>.

ATHLETIC AWARDS

In recognition of the commitment and effort required to participate in interscholastic sports, the athletic department offers the following athletic awards:

9th Grade Award: Our Ninth Grade Award is a Certificate of Participation which

recognizes your involvement in athletics during this your first year at Tennent (presented in sports where we have a ninth grade team).

JV Award: A special JV Certificate presented to you after your first season of

Junior Varsity competition.

1st Year Varsity Award: Upon completion of your first year of varsity play, it is the school's

honor to present you with your William Tennent Varsity Letter. An athlete will receive one varsity letter in his/her high school career. If you have already received a varsity letter in another sport you will

receive a Sport Pin as a first year's varsity award.

2nd Year Varsity Award: The second year varsity award consists of a sport-specific metal pin,

which can be affixed to your varsity letter, as well as a

handsome multi-color certificate.

3rd Year Varsity Award: Participating for three years on a varsity team is quite an

accomplishment, requiring a high degree of skill and commitment. Your achievement is commemorated by an engraved wooden plaque complete with a center medallion for your sport.

4th Year Varsity Award: The Fourth Year Varsity Award is one of the highest honors awarded

by the Department. To participate at the varsity level for four years is a rare achievement, one deserving of special recognition. To celebrate your success in athletics the department issues a handsome trophy with a sports figurine for your sport and your name engraved

across the bottom.

To satisfy the basic requirements for receiving an athletic award the athlete must:

- 1. Participate in 50% of the contests, quarters, halves, or innings.
- 2. Remain active or eligible to complete the **entire sport's season**, unless excused by the coach or Athletic Director.
- 3. Return to the coach all supplies and equipment issued to them.
- 4. Abide by the rules and regulations of the team and department as established by the coach and the athletic director.
- 5. Receive special endorsement from the head coach.

NCAA Recruiting Guidelines/Freshman Eligibility for College Athletics

If you are planning to enroll in college as a freshman, and you wish to participate in Division I or Division II athletics, you must be certified by the N.C.A.A. Eligibility Center. The Eligibility Center form may be obtained from the Guidance Office. If this form is not completed, you will not be able to participate in collegiate athletics in your freshman year. This should occur during your junior year.

If you have any questions about these items, please see your guidance counselor or the Athletic Director.

Collegiate Athletic Options (Levels of Play)

1. National Collegiate Athletic Association (NCAA)

NCAA Division I. This is the highest level of play and they offer the most scholarships. These are the large schools with large student populations.

NCAA Division II. Smaller specialty schools that provide scholarships as well as financial aid grants.

NCAA Division III. No athletic scholarships but many high school graduates receive academic scholarships, financial aid, grants, and jobs on campus, also known as workstudy programs.

2. National Association of Intercollegiate Athletics (NAIA)

NAIA can give athletic scholarships as well as other benefits to enable a player to attend school.

3. National Junior College Athletic Association (NJCAA)

Financial aid is provided for the cost of tuition and books. If you are not ready to attend a 4-year college, then a junior college that offers athletic programs may be the answer.

Recruiting Tips

- 1. Determine if you are good enough to participate at the collegiate level. Build support groups that can give you good sound advice that would consist of your parents, coaches, principals, Athletic Director, and community members that have participated in collegiate athletics that have seen you play.
- 2. Once you have set your goals for collegiate athletics, begin to market yourself. You can only be offered a college scholarship if a college coach or scout has an opportunity to see you play. This is where you need to begin to market yourself to the colleges of your choice.
 - a. Go to the guidance office or the Internet and obtain addresses of the colleges that you would be interested in.
 - b. Prepare a letter to be sent to the college coaches.
 - c. Prepare a resume of your career.
 - d. Prepare a highlight tape and game tape to send with the resume (be sure to label your game tape with the appropriate information name, address, school name, etc.).
- 3. Send the information before your senior season.
- 4. The majority of the colleges will send you a questionnaire; complete it and return it to the colleges immediately.
- 5. If you are an outstanding student, you will have opportunities to obtain athletic and academic scholarships. Many of the top academic universities have stringent minimum academic entrance requirements where many athletes cannot qualify. Talk with your guidance counselor/coach to obtain the names of academic universities in which you may obtain an athletic scholarship. This is a great opportunity for you if you are an outstanding student.
- 6. It is suggested that you attend a summer camp to increase your chances of being noticed. You will have the opportunity to perform in front of the college coaching staff for four or five days. Your high school coach or the Athletic Director can help you obtain information for summer camps.
- 7. If all else fails, you have the opportunity to walk on at the college of your choice and have the chance to earn a college scholarship later. It is very feasible to walk on a team and earn a partial or full scholarship for your remaining years if you become a starter.

NCAA Eligibility Center and Guide for College-Bound Student Athletes

Find out if you are on track to meet academic eligibility and core-course requirements. See what the graduation rate of the athletic program is and that the athletes in your sport are at the colleges in which you are interested. Ask what academic support services are available and how academic progress is tracked.

Recruiting: What Do I Need to Do?

• Grade 9

o Verify with your high school guidance counselor and the online core-course listing to make sure you are on track.

o Start identifying field of study to pursue and schools of potential interest.

• Grade 10

o Verify with your high school guidance counselor and the online core-course listing to make sure you are on track.

o Talk with your High School Coach and other coaches to determine your highest potential level of play in college. o Begin composing a personal bio form and highlight film.

• Grade 11

- o Register with the eligibility center.
- o Make sure you are still on course to meet core-course requirements (verify you have the correct number of core courses and that the core courses are on your high school's file with the eligibility center).
- o After your junior year, have your high school guidance counselor send a copy of your transcript. If you have attended any other high schools, make sure a transcript is sent to the eligibility center from each high school.
- o When taking the ACT or SAT, request test scores to be sent to the eligibility center (the code is "9999"). o Begin your amateurism questionnaire.
- o Update personal bio form and highlight film. Send to potential schools of interest. o Contact coaches at schools you are interested in.

• Grade 12

o When taking the ACT or SAT, request test scores to be sent to the eligibility center (the code is "9999").

o Complete amateurism questionnaire and sign the final authorization signature online on or after April 1 if you are expecting to enroll in college in the fall semester. (If you are expecting to enroll for spring semester, sign the final authorization signature on or after October 1 of the year prior to enrollment.)

o Have your high school guidance counselor send a final transcript with proof of graduation to the eligibility center. o Finalize personal bio form and highlight film. Send to schools still of interest. o Continue to contact coaches from schools of interest.

INTERSCHOLASTIC STUDENT ACCIDENT INSURANCE INFORMATION

The Centennial School District provides a form of accident insurance for all William Tennent Athletes. This coverage is applicable only when a student-athlete is practicing for or participating in an interscholastic sports activity sponsored by and under the supervision of William Tennent High School. It does not provide coverage for the student at any other time of the day or after the athletic season.

The insurance coverage provided is called "primary excess" in which the District's insurance carrier pays the <u>first</u> \$100 of <u>covered</u> medical expenses and any excess of <u>covered</u> charges after the student's or parent/guardian's personal medical coverage has been exhausted. Within these conditions, the coverage provides payment of covered medically necessary expenses incurred for treatment of injury caused by a covered accident up to \$1,000,000. The first expense must be incurred within 90 days following the injury. To be payable, other expenses must be incurred within 365 days after the injury.

In summary, the District insurance plan is designated to cover, in most instances, in whole or in part, what would normally be deductible expenses in a personal Plan providing Medical Expense Benefits and additional coverage if the parent/guardian's plan is inadequate. It will cover expenses beyond \$100 only when they are in excess of benefits payable under another Plan providing Medical Expense Benefits. A "Plan Providing Medical Expense Benefits" means any group or individual policy, contract, or other arrangement for benefits or services for medical or dental care or treatment.

If an injury is sustained during an activity and at a time covered, the student and his/her parent/guardian are responsible for:

- 1. Reporting the injury immediately to the head coach or the coach designated to receive such information.
- 2. Giving complete details of the injury and how it was sustained.
- 3. Obtaining from the school nurse an accident claim form for the athletic accident insurance coverage.
- 4. Completing and forwarding the completed claim form to the insurance carrier in accordance with the directions on the form.

It is the responsibility of the student and his/her parent/guardian to obtain, complete and forward to the insurance carrier a completed claim form.

The school does provide a certified athletic trainer for assistance with athletic injuries. However, the decision to seek medical care and where such care will be obtained is the sole prerogative and responsibility of the student and his/her parent/guardian.

PARENT/ATHLETE/COACH COMMUNICATION GUIDE

We must have a sincere commitment from all athletes, parents, coaches and administrators. To be successful, effective communication must occur. The WTHS Athletic Department and administration believe strongly in being accessible to parents and supportive of the coaching staff. We must continually attempt to improve communication with students and parents.

Parent Expectations:

- Be a positive motivator.
- Do not degrade the coach, their staff or other athletes; we all make mistakes. Instead emphasize perseverance, and use it as a teaching moment.
- Encourage your child to play for the enjoyment of the experience.
- Do not focus on personal statistics, game scores, or athletic scholarships.
- Encourage participation in several sports.
- Be realistic about your child's abilities.
- Be a good role model for your child.
- Encourage good decision making.

Head coaches have the responsibility to inform you of:

- 1. When and where practices are being held.
- 2. About their coaching philosophy.
- 3. The expectations that they have for the team.
- 4. What is required to be part of the team.
- 5. If your child is injured in a game or practice.
- 6. Whenever, any disciplinary problems are impacting your athlete's opportunity to participate on the team.

APPROPRIATE concerns that a parent may discuss with a coach:

- 1. Any unhealthy mental or physical strain you detect at home.
- 2. How you can contribute to our child's skill improvement and development.
- 3. Any dramatic changes you detect in your athlete's behavior.

It is **INNAPPROPRIATE** to discuss with a coach:

- 1. Playing time.
- 2. Team strategy or play calling
- 3. Other student-athletes.

Our Expectations:

Coaches need parents to tell them:

- 1. Any specific health concerns.
- 2. Notification of any schedule conflicts well in advance.
- 3. Your commitment to the program and how you can make a contribution to the program's success. An example is that you will make sure that your child is at practice on time and that they eat properly and get enough rest.

If you have a concern, the following communication procedures need to be followed:

- 1. Athlete meets with the coach.
- 2. Parent / Athlete make an appointment with the head coach.
- 3. Please do not attempt to confront the coach before, during, or after a game or a practice. This can be a busy and emotional time for both parties. This may not promote objective analysis of the situation.

If the meeting with the coach does not result in a resolution to the problem, you should:

- 1. Call and set up a meeting with the Athletic Director.
- 2. At this meeting, the appropriate next step can be determined.

WILLIAM TENNENT HIGH SCHOOL – PARENT CODE OF CONDUCT

All parents and guardians shall pledge to provide positive support, care, and encouragement for their child participating in activities of William Tennent High School by following this **CODE OF CONDUCT**.

 Attending and watching interscholastic sports is a privilege not a right. Failure to behave in an appropriate manner at athletic contests may result in ejection from events and possible suspensions for a period of time to be determined by district officials. Spectators asked to leave may also be required to complete PIAA sportsmanship courses.

OTHER SPECTATORS – Parents agree to respect other fans and not engage in any verbal or physical confrontations. Parents should be role models for their children, display sportsmanship, and conduct themselves with dignity as a member of the community.

DISTRICT PROPERTY AND POLICIES – Parents agree to respect district property and abide by all district policies.

OPPOSING PLAYERS AND COACHES – Parents agree to display proper sportsmanship and avoid any taunting or intimidating of opposing players or coaches.

COACHING STAFFS – Parents agree not to engage in any debate of any kind with coaches before or after the game. Parents understand that coaches are not obligated to discuss issues of playing time or positioning. Parents will not question coaches about any particular play calls or game strategies. It is suggested that parents contact the Head Coach of the team and schedule an appointment to discuss any concerns specific to their child. If desired, the parent or coach may request that the Athletic Director be present while the concerns are discussed. Any yelling at or public confrontation of any coach will not be tolerated. This includes both home and away events. Parents may communicate with coaches; however, all communication must be handled in a calm and civilized manner. Any threatening or derogatory messages will be considered a violation of this code of conduct.

OFFICIALS – The adults that officiate our games are neutral parties who are trained in the sport that they preside over. While parents and fans may disagree with an official's call or judgment from time to time, parents do not have the right to yell at or criticize any working official during our games.

BOOSTER CLUBS – Parents are asked to become involved with respective Booster Clubs. Booster Clubs work in conjunction with the coaches to provide support for the teams. Booster Clubs are not district employees or staff members on the team, but parents who are asked to conduct themselves in a manner aligned with this same CODE OF CONDUCT.

SOCIAL MEDIA – Parents will refrain from posting material that may be deemed negative or detrimental to William Tennent Athletics Department and its teams, coaches, players, opponents, and all others associated with the athletic contests that our teams participate in (example – Suburban One League / District One / PIAA)

ENFORCEMENT – Any time district personnel or hired security feel that a parent or fan is in violation of any of the above, the person(s) involved may be removed from the facility depending on the severity and cooperativeness of the person(s) involved. Depending on the severity or repetitive nature, the district reserves the right to issue a verbal or written warning or ban individuals from attending events.

CHAIN OF COMMAND – The chain of command to handle disagreements or issues is as follows:

- 1. Discussion with Coach
- 2. Discussion with Athletic Director
- 3. Discussion with School Principal
- 4. Discussion with Superintendent of Schools



THIS PAGE MUST BE REMOVED AND RETURNED TO YOUR HEAD COACH

Sign-Off Sheet

I (we)	, Parents of	
Has received, read and underst Tennent High School Athlete /		nditions outlined in the William
Student Signature:		Date:
Parent / Guardian Signature:		
	Date:	
Parent / Guardian Signature:		
	Date:	